



## **British Values at Uplands Manor School**

### **Being part of Britain**

As a school, we value and celebrate the diverse heritages of everybody at Uplands Manor. Alongside this, we value and celebrate being part of Britain. We celebrate traditions and customs in the course of the year through whole school events and assemblies. We also value and commemorate national events such as Remembrance Day.

### **Democracy**

Democracy is embedded in the school. Pupils are listened to by adults and are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard. Staff carry out pupil questionnaires and pupil conferencing activities. We encourage pupils to take ownership of not only their school but also of their own learning and progress. This encourages a heightened sense of both personal and social responsibility and is demonstrated on a daily basis by our pupils.

The School Council provides a more formal platform for class representatives to raise issues and take part in decision making. The older children also act as playground friends, monitors and as members of other pupil groups. We believe that encouraging our children to take on responsibilities and to work together for the good of the school creates positive relationships and is a valuable preparation for future life in our democratic society.

Parents' opinions are welcomed at Uplands Manor through methods such as questionnaires and feedback at parents' evenings.

### **The rule of law**

In order to help children understand how society cannot operate without a set of laws, we teach them how our school rules create an ordered, fair and safe place in which to learn. The class rules are agreed by the children and are displayed in classrooms. We help children to distinguish right from wrong and use clear and restorative systems to resolve conflicts.



## **Individual liberty**

Our children have the opportunity to make individual choices and express opinions that develop their character and self-belief. However, they are encouraged to develop these qualities in the context of the rights and needs of other members of our school community. We model freedom of speech through pupil participation in class in the context of a safe, fair, supportive and ordered learning environment. We discuss and challenge stereotypes and implement a strong anti-bullying culture.

## **Mutual respect and tolerance of those with different faiths and beliefs**

Children are encouraged to respect themselves and to respect individual differences. This is a fundamental principle that is put into practice in the classroom, around school, in the playground and in assemblies. We are lucky to have a diverse school community encompassing different languages, backgrounds and faiths. We help our children to acquire an understanding of, and respect for their own and other cultures and ways of life. We celebrate the languages spoken by some children in the school and the festivals celebrated by some of our families, visit different places of worship and welcome visitors who can widen our children's horizons even further.

We believe that through our curriculum our children gain an enhanced understanding of their place in a culturally diverse society. Our aim to prepare children for the future drives us towards ensuring that our pupils are able to live and work alongside people from all backgrounds and cultures.